

CHILD REGISTRATION FORM

Official Use Only

Complete the entire application to register child with: The CAP Book, website www.ChildrenAwaitingParents.org, and the AdoptUSKids web site www.adoptUSkids.org.

Registration for all services:

CAP is a national service with local presence. In keeping with the Adoption and Safe Families Act (1997), prospective parents from across the country can inquire on this child.

## **Registrations Must Include:**

- ▶ At least one clear, flattering photograph of the child. A good photograph is important as it is what families see first. Photographs can be e-mailed to info@capbook.org. If mailing, originals are necessary for better quality. We can work with school photographs or heart gallery and professional photographs. Please do not fold, paperclip or staple photograph.
- ▼ A **thumbnail sketch** can be substituted for the personality section on page 3 of the registration. Please be sure that, if sending a thumbnail sketch, there is enough information regarding the child's personality, likes, and dislikes. CAP also encourages agencies to take advantage of the **It's All About You** worksheet, an initiative implemented for the child to voice his or her own likes and dislikes, opinions, and feelings regarding their placement. Please see our website, or contact CAP, for a copy.

Photographer's credit if Heart Gallery photo s	ubmission:
Is this child being updated from a previous ye	ear?YesNo
Contact person:	
Agency name:	
Mailing address:	
City:	State: Zip code:
Contact person's phone: ( )	Agency phone: ( )
Agency fax: ( )	Contact's email:(Required)
County of child's residency:	

To register with *Children Awaiting Parents*, **fully** complete the following: If registration is incomplete and/or there is not an acceptable photo submitted for the child, the registration will be deleted. Please type or print clearly.

## **DEMOGRAPHIC INFORMATION:**

Full name of child					ruitment.)												
			(Or	nly firs	t name	will be	used in	recruitr	nent.)				_				
Sex	Rac	e															
SIBLING Name(		-			_					n chi	ld:						
Check a	ll of the	followin	ıg that a	re ava	ailable	):											
_		General Medical Paymen	subsid	У	ting a	agenc	y for p	 olacer	nent	_ Tra _ Vid : and	ivel a leota supe	issis pe o ervis	tance f chil ion	to a	dopt	ive fa	amily
Is this	child r	egister	ed on t	he A	dopt	USKi	ds we	bsite	?			es _		N	0		
Would	you lil	ke CAP	to regi	ster	this	child	on th	ie Ad	lopti	USKi	ds w	ebsi	te? _	Y	es _		_No
If the o					d on t	the A	ldoptl	JSKio	ds w	ebsit	te, p	leas	e indi	icate	the	case	2
-	_	ire and newspa		_				_	_								eetings, No
EDUCA What g		school	is the c	hild a	atteno	ding?	Pleas	e circ	le o	ne:							
	U	N P	K	1	2	3	4	5	6	7	8	9	10	)	11	12	
U Ungi	raded	Not i	n schoo	P	Pre-s	chool	progra	ım <b>k</b>	K Ki	nder	gartei	n					
Is the c	hild en	rolled ir	ı specia	ıl edu	ıcatio	n?		Y	es		N	lo					
If yes, p	olease s	pecify o	classific	ation	ı:												
DISABI	LITIES:																
ľ f	MILD: tre MODERA functions	atable me TE: medi	edical cor cal condi	tions	that m	-									_		ies and
Physica	al Disal	oility (p	lease s <sub>l</sub>	pecify	y):												
Type	e:				Type Check	one:						Гуре <sub>Check</sub>	one:				Severe
Mil	ld1	Moderate	Sev	ere		Mild	M	oderate	e	Sev	ere		Mild		Mode	rate _	Severe

Emotional/Behavioral Disabilitie	es (please specify):		
Type	Tyne	Tyma	
Check one.	_ Type	I ybe	
Type Check one: Mild Moderate Severe	MildModerateSeve	ereMild	Moderate Sever
Is therapy required?Yes			
Learning Disability (please speci	fy):		
Type Check one: Mild Moderate Severe	Type	Type	
Check one:	Check one:	Check one:	
Mild Moderate Severe	Mild Moderate Seve	ere Mild 1	Moderate Sever
Mental Retardation:			
MILD: IQ range 50-75, MODERATE: IQ range 2	5-50, SEVERE: IQ less than 25		
Check one:			
Mild Moderate Severe	Please specify IQ, if known:		
PERSONALITY: So that we may portray the child he Remember to BE ORIGINAL! (You m What adjectives do you think bes	ay use an additional sheet of paper		uestions.
What hobbies does the child part	icipate in?		
What does the child like/dislike?			
What are the child's favorite food	ls? Least favorite foods?		
What special talents does the chil	ld have?		
Please explain the child's current please let us know what their into		nterested in higher	education,

What is the child's favorite subject in school? Least favorite subject?
What are the child's hopes and dreams for the future?
Will the child do well in a home with other children or would they do better as an only child?
Does the child have any known allergies? (Pet, Food, Medicine etc.)
Does the child like animals? If so, what is their favorite? Do they want pets?
Does the child have siblings with whom they need to maintain contact? Are there other significant relationships that the child should maintain?
Will the child be able to function independently as an adult? If no, please explain.
What are the child's feelings about adoption? What kind of family is important to him/her?
Does the child speak any languages other than English? If so, please specify.
In the space below, please provide any additional information that you feel is important or that you would like families to know about the child.

## **Agreement for Registering Children**

Children Awaiting Parents, Inc. is offering recruitment services by featuring the registered child on *The CAP Book* web site and *AdoptUSKids* web site. In addition, extra recruitment will be provided for the child in the forms of recommending the child to be featured in The Heart Gallery, videos, parent group publications, meetings/conferences, various magazine and newspaper articles, on posters, Facebook, and fliers to be distributed nationally, on CAP's *Friday's Child* segment and through our *Faith in Children* initiative.

To receive all recruitment services mentioned above, please read the agreement and sign below.

Children Awaiting Parents, Inc. will:

- ▶ Promptly photo list the child on *The CAP Book* web site and *AdoptUSKids* web site.
- ▶ Provide extra recruitment for the child by recommending him/her to be featured in the traveling Heart Gallery, videos, parent group newsletters, websites, meetings/conferences, various magazine and newspaper articles, on posters, Facebook, and fliers to be distributed nationally, CAP's *Friday's Child* segment and through our *Faith in Children* initiative.
- ▶ Insure that authorized information about the child will be presented in an accurate and sensitive manner.
- ▼ Take all inquiries on the child and refer homestudied families and their adoption agencies to the child's agency contact.
- Notify caseworkers via email of all certified family inquiries.
- Keep the child's agency contact appraised of recruitment efforts, if requested.
- ▶ Be available for the child's agency to contact regarding accurate and updated information, including but not limited to the child's availability status.
- Advocate for the child.

On behalf of the agency for which I work, I certify that it and I have legal authority to register the child listed and authorize the publication of him/her, and grant you authority to copy and disseminate the photograph provided. I hereby authorize and request that the child listed be registered and publicized as indicated above. I certify that the information provided about the child is accurate and complete. I understand that Children Awaiting Parents, Inc. is not a placing agency. The agency I represent retains complete authority and publicity of this child, consistent with this agreement. This also agrees to indemnify and hold harmless Children Awaiting Parents, Inc., its agents, employees and independent contractors from any liability in connection with the registration and publicity of this child, consistent with this agreement.						
Child's full name	Date					
Custodial agency of child						
Authorized signature	Title					